MICROCOSM

1961

World Within A World

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Simmons College Library

Microcosm, 1961

Simmons College

MICROCOSM

1961

MICROCOSM STAFF

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Simmons College Library

ADMINISTRATION

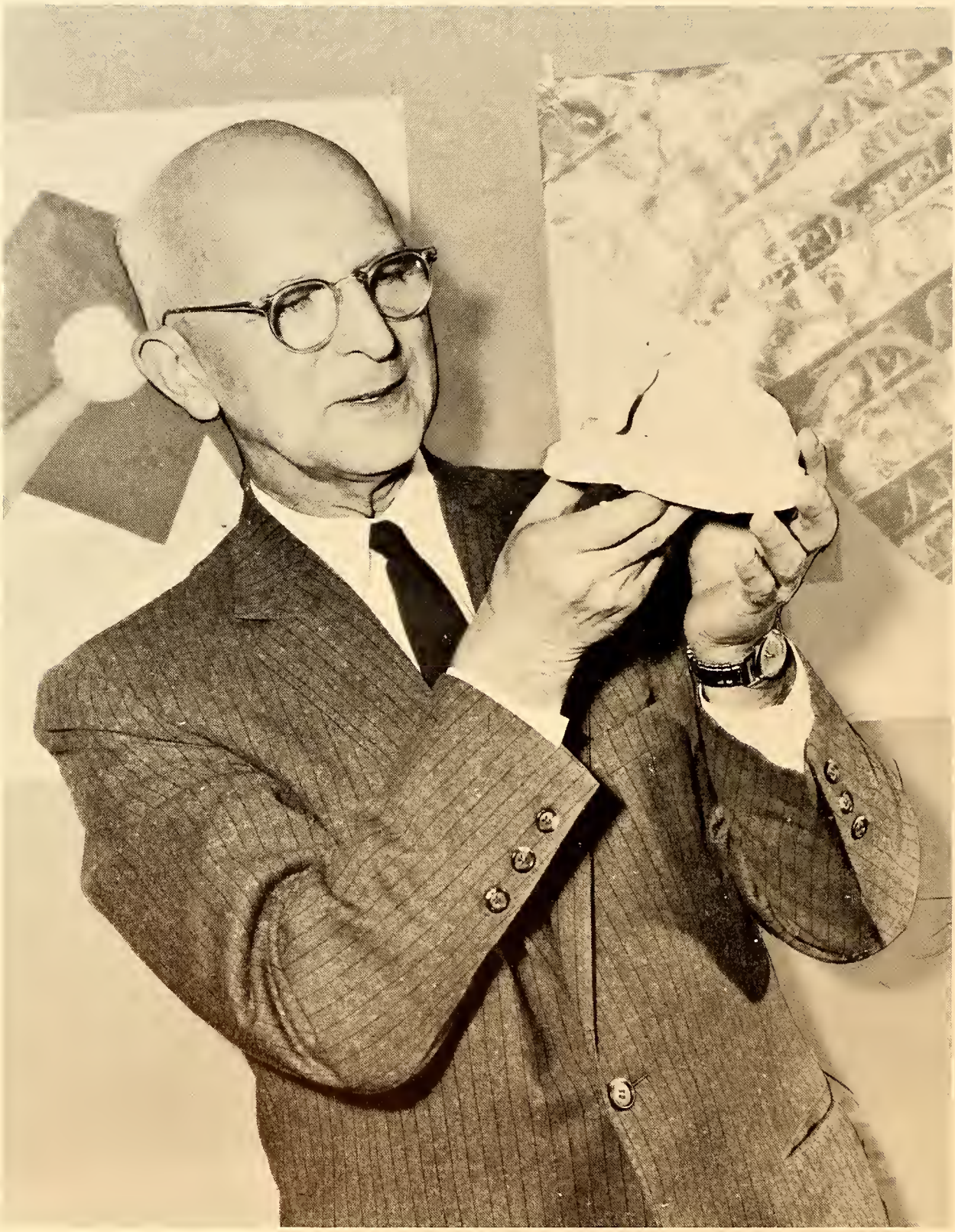
SCHOOLS

ORGANIZATIONS

CAMPUS

SENIORS

SEP 9 '70



Dedication: Lyle K. Bush, Associate Professor of Art

"The same stream of life that runs through my veins night and day runs through the world and dances in rhythmic measures.'"

Art is not an appreciation of life; it is life itself. Mr. Bush made art meaningful to us as he made our life in college meaningful. He showed us that art is a part of history, a part of time, and a necessary release for man.

It was Mr. Bush who allowed us to dream, who encouraged us to explore, and who helped us find ourselves within a lump of clay, on canvas, with a water color brush, or through literary expression into all artistic areas.

We will remember his concern for the college—its ideals, its values. He helped us realize that art was not a frosting for our professional training, but the very core of what has value. His classes represent the necessary creative element, without which an education whithers.

We dedicate our book to one who saw and gave, and who helped us to see and to give—not only with our eyes, but our hearts.

The whole is a sum of its parts, each part an expression of the whole. The design itself as a whole and as a chain of parts is strong and purposeful. The line is fluid, the color is pure. Each form speaks simplicity; yet in the same breath, intricacy. The design reads of nature—a star in night, a blazing sun, wind, and earthly revolutions. The design is an expression of time—of eternity, perhaps, but for now it is the culmination of four years' time.

Each year in four has added a new dimension, another earth, another path of revolution, another sphere of reality in ourselves —a dimension within us that we never knew existed.

Simmons has given us our ground plan to build on—the black silhouette of beginning. We accepted the purpose and ideal of our education. Our learning in and outside lecture halls has added to the basic pattern that was shaped and spun by those around us. There were times when we questioned purpose and plan. But now four years have revolved and the design is complete. Perspective gives our design its intricacy. Color, form, mass, and space give our design unity and diversity.

In years hence the design will have greater perspective; its complexity will have meaning; its unity will spell beauty. Then we shall realize that the design we spun and the design Simmons helped us spin is within us.

ADMINISTRATION

Those who taught us

made us think and question, and wonder.

They gave us ideas,

and we in turn gave them respect.

Now the design symbolizes an infinite wonder.

What they gave us

we have made into a sphere.

We united our efforts

to a school in whose goals we believed.

With many long hours' work

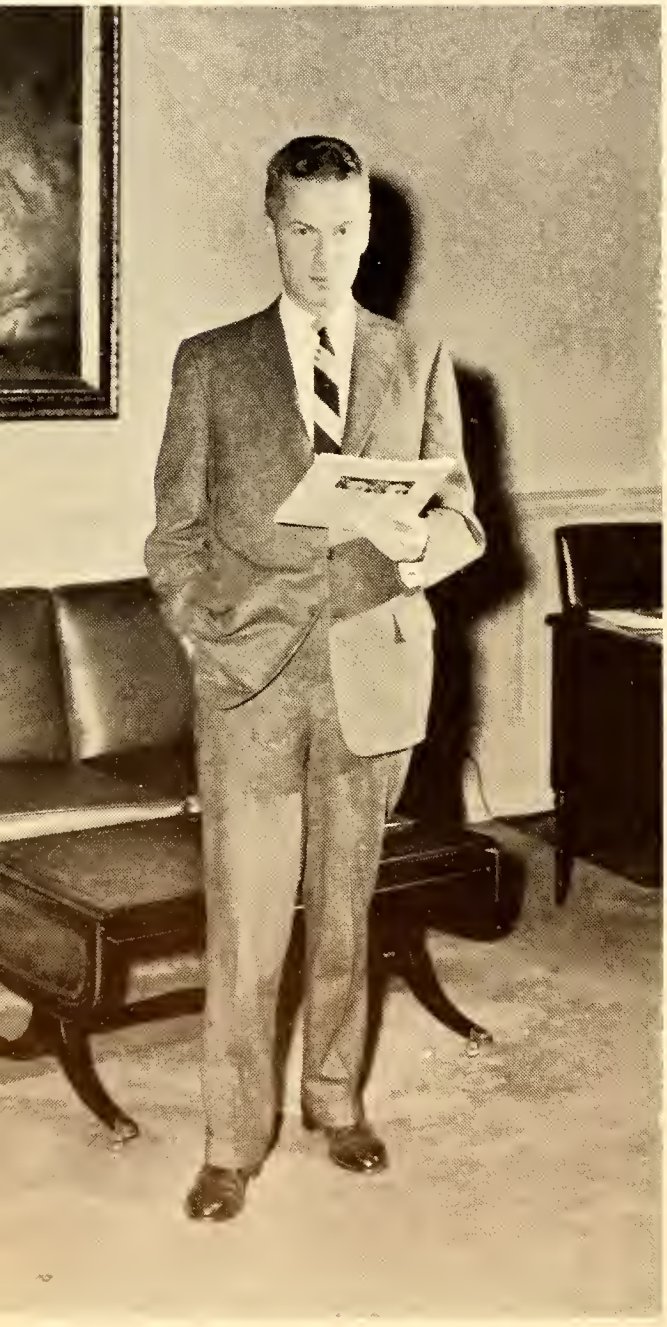
we acquired not only that which was taught,

we gained insight, understanding

and a wordless respect for the educated woman

whose knowledge reflects her life's work.

President William E. Park



It is extraordinary in this life how attached one can become to people and places. Because your class —1961—is such a fine one, the faculty and staff of Simmons College have formed affectionate ties with you, so that we feel bad to think you are leaving us. But, in the same way, we are sure that you have become attached to Simmons College so that you feel sad to be leaving.

However, along with this natural reluctance to face the changes that must come—a reluctance I feel each year as another class graduates—there are many reasons to be happy. During your years at Simmons you have achieved a solid foundation of general education and professional training which will give you a start in an interesting and productive career.

You have made many friends among the faculty and student body, friends who will be a source of comfort and stimulation to you always. You have learned a great deal about the art of living happily in a large community made up of people of varying backgrounds and interests. I feel sure that this experience, though perhaps difficult at times, will be of inestimable value to you throughout your lives. Most of all, you have the satisfaction of having started on a course of action which you carried through to a successful outcome. In other words, the joys that are rightly yours as a result of your years at Simmons far outweigh the natural sadness in making a change to a new way of life.

Do not forget that we who remain at Simmons College shall follow the course of your lives with great interest. We hope that you will want to support and help your college in the years ahead. I regret that your class did not have the benefit of the new library building which will open next fall, but I do want to remind you that it was the devotion and the hard work of the graduates of our College which made this greatly needed addition to our Campus possible. We shall be calling on you as graduates to help strengthen Simmons in other ways, so that your ties with us need never be broken.

I salute the members of the Class of 1961, feeling sad that you are leaving, glad for our years together.

Dean Eleanor Clifton

"Microcosm" is tradition in its true form. Occasionally, in this rather traditionless modern age its continued existence has caused expressions of wonder. Those who regard a "yearbook" as a rather sentimental prop to memory may choose to think of it as a reference book of college experiences. With its help you will remember that the Class of 1961 arrived at Simmons College—311 carefully chosen members, on September 16, 1957, representing 205 secondary schools. You will recall that it included among its members, June Yamauchi, a freshman from Hawaii who lived in Longwood House, who, according to NEWS, was "the envy of every girl at Simmons for she has orchids growing in her own front yard."

Then there was Jackie Denizard from Haiti, who found "woolen clothes a novel experience" for she had "never seen snow!" It is unlikely that even though the members of 1961 gave some thought to the subject they might have anticipated that before Jackie witnessed her first Boston blizzard, the world would enter a new era—The Space Age. Almost a month to the day after your arrival at Simmons, the first man-made satellite, known as "Sputnik," encircled the earth. Overnight our planet seemed to shrink perceptibly and you found yourself in the center of a new national emphasis. Everyone began to talk and think about education.

In spite of sensational articles and speeches about space, science and missiles, however, your activities in the classroom and on the campus followed rather closely the pattern of previous classes. There was change on the Residence Campus, though. Simmons Hall opened its doors to 179 students, a new Director of Students, and a new Resident Head. In November you elected your first Class President, Marjorie Frost, and in December you witnessed your first Olde English Dinner, as waitresses for the Class of 1958. The early months of the new year found you making your appearance in the latest from Paris, "le saque," and planning your first social whirl as a Class, "Cloud '61," the Freshman Prom.

On April 23, 1959, you watched as Mr. Park broke ground for "the new library," but it was difficult for you to realize that this was the culmination of a dream of fifty years' duration. May of that year saw you enjoying early morning strawberry shortcake at your first Sophomore-Senior May Breakfast. And when you returned to campus in September 1959, the First Annual Convocation of the College was held between Evans and Arnold Halls.

NEWS announced in February of 1960 that your own Maxine Lavine would be Stu-G President for 1960-61. March 11th of that year was the day on which you paid "Homage to Camus." With typical facility, in April you turned your attention to things social and enjoyed your Junior Prom at the Longwood Towers. You know how swiftly the fall of 1960 followed, with your return to Simmons as Seniors. You could hardly believe it! All of the events you had anticipated since September 1957 began to happen, rapidly, and finally there it was—your own Senior Week in June, Commencement Rehearsal, the final handshake and your leather bound diploma.

You will enjoy the reminders you have assembled here between the covers of your "MIC." It will mean all the human, usual things that make up "dear old nostalgia," and it will mean other personal things that belong just to you. It records the thrill you experienced in discovering new ideas in the laboratory, in your reading, in intense discussions, and in all of your contacts. Most of all, then, the meaning of "MIC" is depicted in your own growth. New ways of thinking came with this discovering and growing which we hope will continue to serve you and, through your leadership, people everywhere.

J. GARTON NEEDHAM,
Vice President and Dean of Instruction

The Forces That Direct...

Mr. Sypher and Mr. Needham are two active forces behind Simmons' life. Their work is directed not only to the college as a whole, but to each girl who seeks their help, whether it be a paper on Keats, or a recommendation for graduate school, or advice concerning a problem change. Mr. Sypher made us pursue rather than tolerate liberal arts; he made Shakespeare live. His integration of English, philosophy, and art unified our thought. Mr. Needham's friendly, easy manner was known to many of us who came to admire his excellence as psychology instructor, vice-president, and advisor. The enthusiasm and understanding of both men will be remembered by each of us.

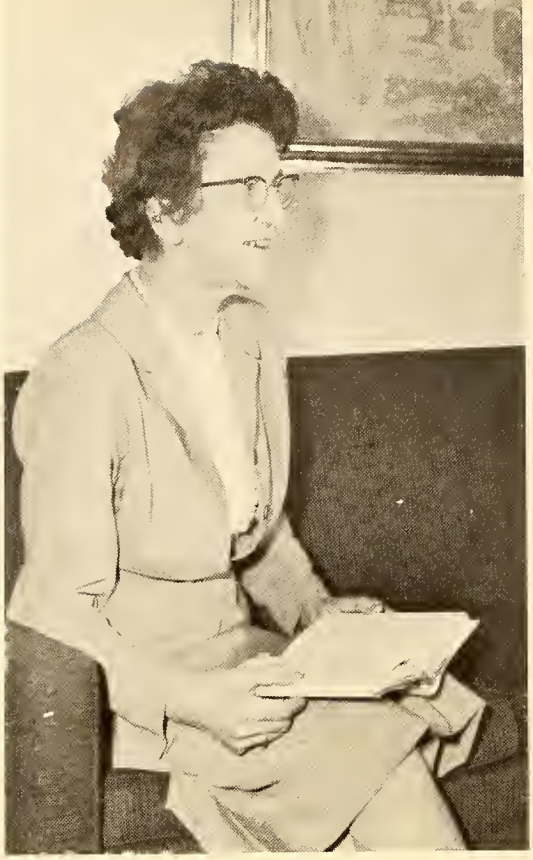
WYLIE SYPHER,
Dean of the Graduate Division and Chairman of the Division of Language, Literature, and the Arts

JANE ELLEN CURTIN
Director of Admission

RICHMOND KNOWLTON BACHELDER
Treasurer and Comptroller

W. EASTMAN STEERE, JR.
Business Manager

ANNA MOORE HANSON
Director of Placement



MADELINE L. CARTWRIGHT
Director of Students, Residence Halls

MARGARET FAIRCHILD, Manager of Residence

BERNICE POUTAS
Executive Secretary to the Alumnae Association

YVONNE BROADCORENS, Director of Publicity

EUGENE ACHESON
Superintendent of Maintenance

ELIZABETH KUDRIAVETZ, Assistant to the Dean

PRISCILLA McKEE
Assistant to the Director of Placement

The faculty cafeteria—meeting place for faculty and members of the administration.

SCHOOLS

The design grows, an orderly growth,
following a definite pattern.
Freshman studies give a general knowledge
of the sciences and the liberal arts.
With this background,
our particular interests are more definable.
We enter one of Simmons' ten schools,
each with its own program of study,
combining professional and academic courses.

School of Nursing

The School of Nursing is never without dynamic growth. With an eye to the future, it is always ready to make changes. At this time, the School is busy making a transition from a five-year to a four-year program.

The School takes advantage of the opportunities offered by Boston. The first three years have an emphasis on the academic aspect with the main activity taking place at the College, but with an affiliation at Lemuel Shattuck Hospital. Finally, the program is rounded off with affiliations at several Boston hospitals and clinics.

The student in the program reflects the program's growth. She is interested in what is happening and is eager to understand its philosophy.

L. ANN CONLEY, Professor of Nursing and Director of the School of Nursing

Nurses gain experience from their hospital affiliations.

RAYMOND F. BOSWORTH,
Director of the School of Publication

School of Publication

The School of Publication teaches that spreading the printed word effectively and imaginatively is truly an art —an art based on knowledge of techniques and tools. By the time she graduates, the pub student has explored every area of her field and the countless possibilities offered by her tools—ideas, words, type, paper, color and design—until she can use them confidently and creatively.

Printer's ink on type and fingers, a pica ruler, a hand press, a tired back, and at last—the finished product!

DOROTHY F. WILLIAMS, Managing Editor of the Simmons Review, and MARIAN LOMBARDO, Editorial Assistant

DONALD L. FESSENDEN, Journalism

VIRGINIA L. BRATTON, Graphic Design and Printing Workshop

School of

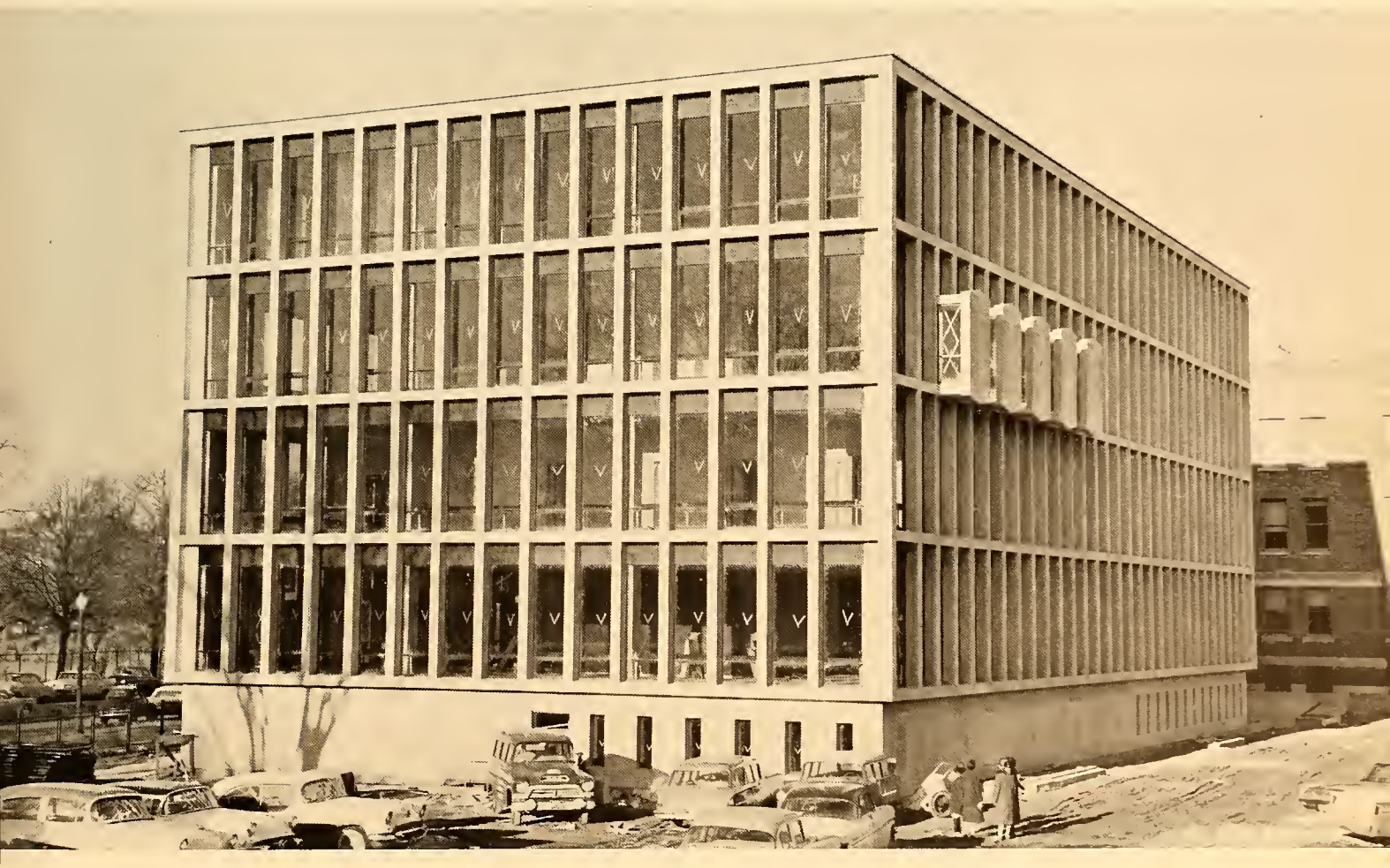
Library Science

KENNETH R. SHAFFER
Director of School of Library Science

Library Science students frequently do research for answers to reference problems.

The School of Library Science offers both a one-year graduate program of librarianship and a four-year undergraduate program. Here the student learns the policies and organization of the library, and at the same time comes to deeply appreciate the meaning of the word "book"—as a medium of communication, as an art, as a way of educating.

As the science student needs to experiment with chemicals in the laboratory, so must the library student have access to books in the library. Hence, the new building is a source of great enthusiasm in the School of Library Science. In addition to housing an aesthetically-pleasing, well-equipped library for all Simmons students, the new building also contains many features of particular interest to the School of Library Science. The entire Library School, including classrooms, faculty offices, and the Library School's own specialized library (which is, in essence, a laboratory), will be relocated in the new building. The improved facilities should help to further augment the excellent and growing reputation which the School of Library Science has enjoyed since its birth, early in the history of Simmons.



The new library building will give the Library Science School facilities comparable to the best in the country.

School of Social Science

PAUL NICHOLS,
Associate Professor of Economics

The School of Social Science offers four basic programs—public administration, economic analysis, community work, and psychological measurements. These programs are designed to give the student a broad general education, training in her field and an opportunity to reach beyond the classroom. Field trips and volunteer work put her directly in the setting she will encounter after graduation.

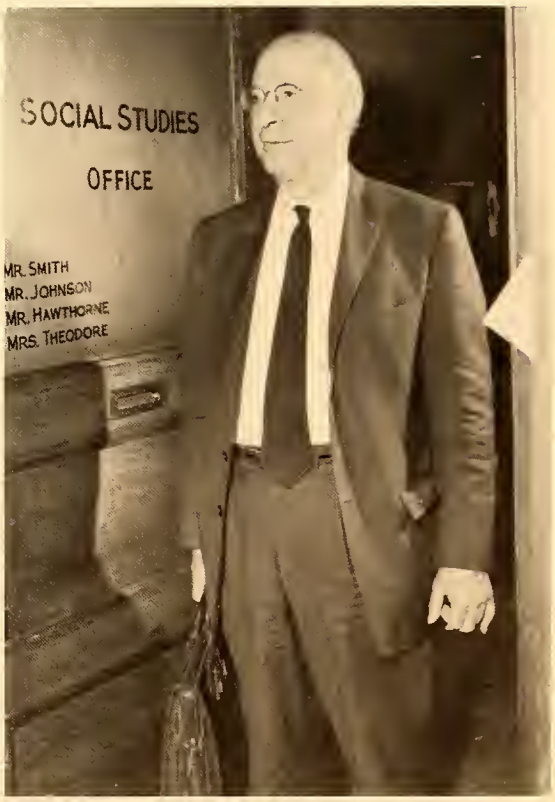
JOHN HUNTER,
Assistant Professor of History

BRUCE HAWTHORNE,
Assistant Professor of History

CARROLL MILES, Director of the School of Social Science

ROY TOLLEFSON,
Associate Professor of Government

HENRY HALKO,
Associate Professor of History



LAWRENCE SMITH,
Lecturer on Economics

HAROLD L. HODGKINSON, Director of the School of Education

School of Education

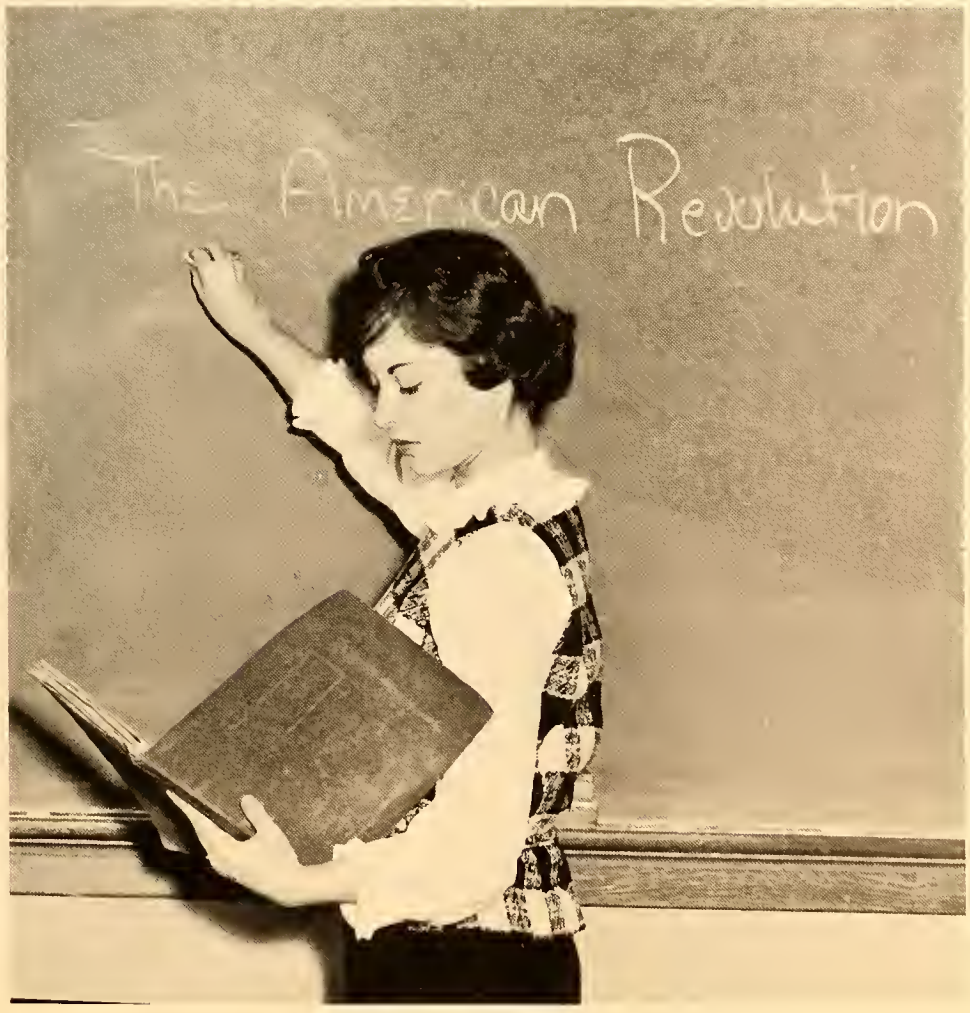
The Simmons School of Education endows the student with the ability to transmit facts and ideas intelligently and imaginatively. The School offers programs in the fields of English, Language, History and Social Studies, Science and Mathematics.

The courses give the student a mastery of the subject matter along with the tools and methods from which to build a proficiency in teaching.

An important part of the Education curriculum is practice teaching, an experience which gives the opportunity to test and develop theories learned in the classroom.

In the education courses, answers are never given, but problems are always posed. The goal of this School is not to give the student one specific philosophy of education. Rather, it gives her the background and the intellectual curiosity from which to build her own philosophy and test her own ideas.

Future teachers are also taught. MRS. SAPIN, Instructor in Education and English, discusses methods of instruction with students in Education.



Practice teaching is an integral part of the School of Education program. The student applies textbook theory to the actual classroom experience.

TILLY DICKINSON,
Associate Professor of Secretarial Studies

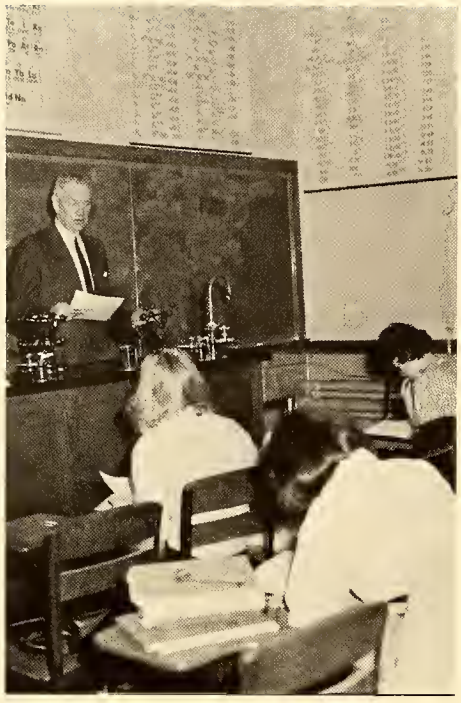
School of Business

Graduates of the School of Business, with a combined program of liberal arts and professional training behind them, find that their field offers a wide scope of job opportunities. Whether a student's interest lies in advertising, personnel, office or medical administration; whether her preference is for bilingual secretarial work or accounting, the skills developed at Simmons equip her for the kind of specialization that today's business world demands.

A Simmons girl prepares for a career in the business world.

EDWIN MORAN, JR., Instructor in Secretarial Studies and MARGARET ANN McKENNA, Assistant Professor of Secretarial Studies

WOODROW W. BALDWIN, Professor of Business, and Director of the School of Business

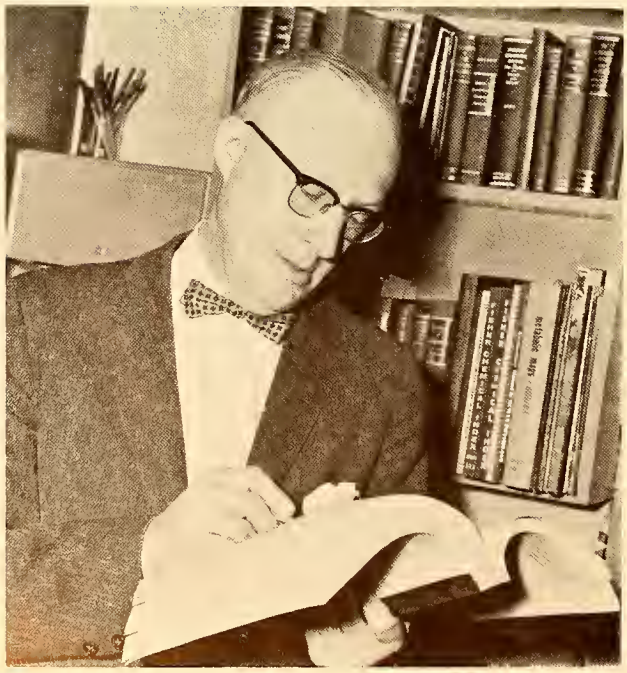


JOHN ARREND TIMM,
Director of School of Science

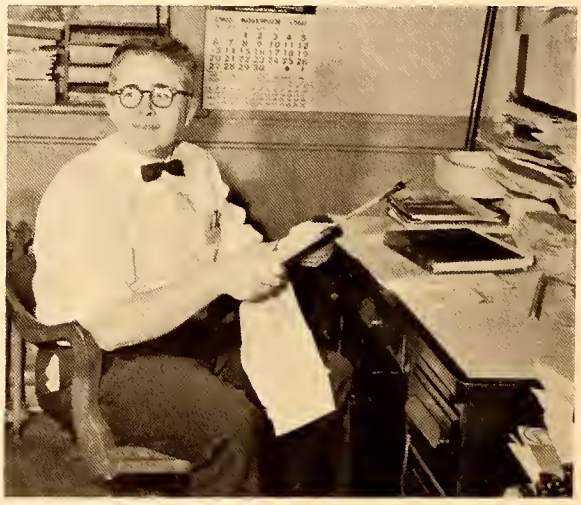
School of Science

The student in the School of Science is given the opportunity to explore the fields of biology, chemistry, physics, physical therapy, orthoptics, medical technology, or mathematics. She spends hours on end in class and in the laboratory, but by the time she has fulfilled her requirements, she has mastered the basic techniques of her chosen field and has attained the competence to build on this knowledge.

Whether she goes on to higher education, individual research, or to work in industry, the foundations given her at Simmons have shown her that creativity is not limited to the liberal arts. In the various fields of science, there is infinite room for discovery and creation.



PHILIP M. RICHARDSON,
Professor of Biology



ALLEN D. BLISS,
Professor of Chemistry

Anything from amoebas through human cells are explored under the eye of the microscope.

DAVID SHEPRO,
Associate Professor of Biology

Science students learn everything about human anatomy from the inside out.

MARGARET ROSS, Professor of Nutrition, and Director of the School of Home Economics

Individual instruction in the careful preparation of food helps each student master the art of cookery.

LYDIA GERHARDT, Assistant Professor of Child Development, and Director of the Nursery School, checks the throat of one of her young charges.

School of Home Economics

Working over a hot stove, playing with children in the Nursery School, sewing, and acquiring a workable knowledge of dietary needs are the beginnings of the education of the student in the School of Home Economics. As artistry with pots, pans, and the sewing machine grows, the Home Economics student finds her courses leading her to a wide choice of careers. Five areas of specialization are open to her.

She can teach in junior or senior high schools or do extension work. If she majored in child development and spent one semester at Merrill Palmer Institute in Detroit, Michigan, she has a range of careers open to her in this important field. The consumer service program offers students preparation for work in advertising agencies, publications, test kitchens, or the textile and clothing industries.

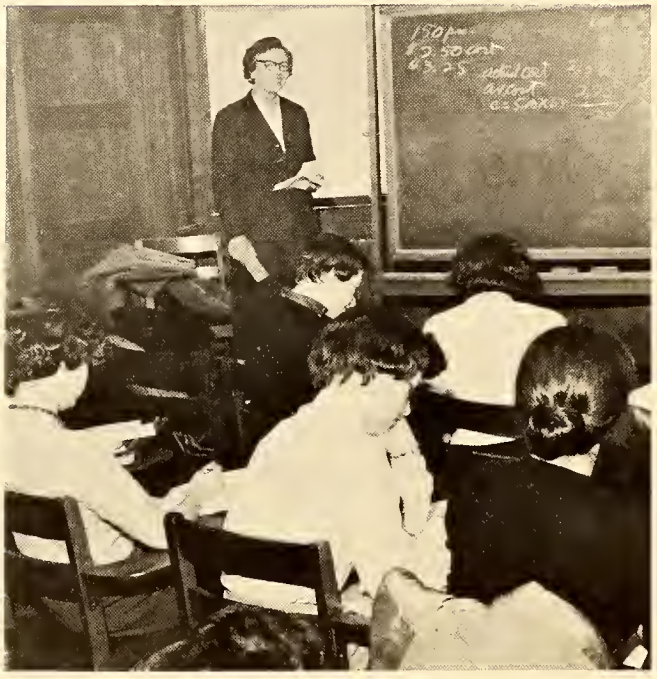
Another major offering in the school is that of institution management and dietetics for girls who wish to become dietitians in hospital kitchens, restaurants, schools and colleges, or other areas involving food service. A variety of interesting positions are possible on the national as well as the international level. Foods and nutrition majors may pursue research work in government departments or private industry.

The graduate from the School of Home Economics is, therefore, prepared for an exciting career as well as equipped to be an excellent homemaker.

Muffins, hot from the oven, are carefully taken from the tin.

The sparkling modern kitchens make this part of the Home Economics training fun.

Prince School of Retailing



BARBARA HALEY, Associate Professor of Retailing, and Acting Director of the Prince School of Retailing, teaches future sales executives.

Prince—the morning cab rides, Miss Stewart's color charts, the forty-to-sixty-hour weeks of Marketing Research projects, and the fashion show.

Instructors as well as students, the Prince girls teach in department store training programs. They are brought out of the classroom and directly into the busy world of buying and selling in six weeks of senior field work.

Retailing majors are just as much a part of Simmons as are the other students, although the center of their activity is 49 Commonwealth Avenue, where they have their own classrooms and library. They attend lectures in the Boston stores as well as the Tobé lectures at Harvard.

Writing, producing, and modeling in the annual fashion show culminates four years of study in the Prince School, and prepares the student for an exciting career in the world of fashion.

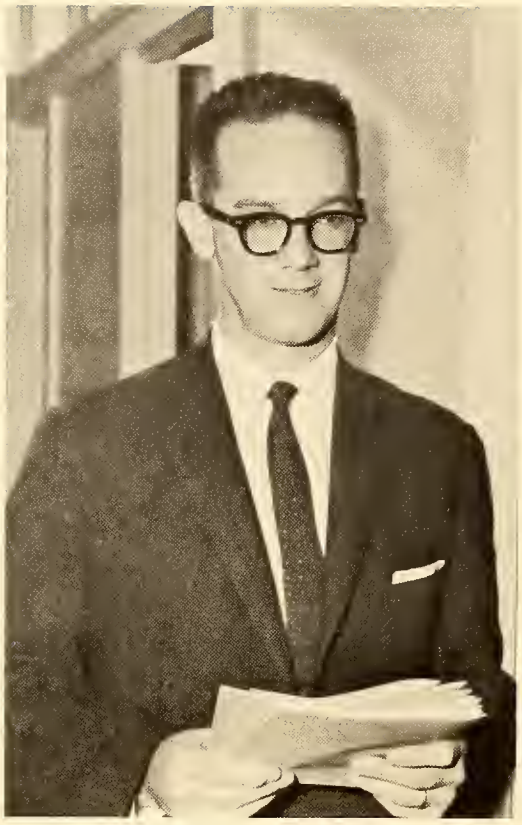
The Prince fashion show, an annual event where seniors model the latest styles.

Department of Psychology and Philosophy

FREDERICK M. ANDERSON
Assistant Professor of Philosophy

STEPHEN R. DEANE, Professor of Psychology and
Chairman of the Division of Philosophy and Psychology

HELEN M. JONES
Assistant Professor of Psychology



KENNETH GREENE
Associate Professor of English

EDITH HELMAN, Professor of Spanish

BURTON A. CLEAVES
Assistant Professor of Music and Director of Musical Activities

Literature, Language, and the Arts

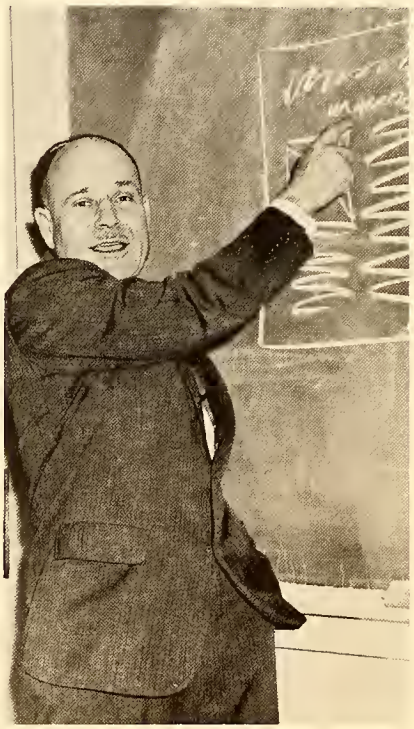
JUDITH MATLACK,
Professor of English

RICHARD STERNE,
Assistant Professor of English

LAWRENCE LANGER,
Instructor in English

Additional Faculty Members

JOSEPHINE F. MILBURN,
Instructor in Government



DINO G. VALZ,
Lecturer on Book
and Magazine Publishing

ALDEN POOLE,
Special Instructor in Journalism

MARGARET ROWE,
Associate Professor of
Physical Education

ORGANIZATIONS

There is more to college than books and papers.

The circles of design change direction.

The color increases and textures develop.

We found new experiences

in the organizations we joined.

We learned cooperation,

and gained a new dimension of ourselves.

Simmons gave us a working knowledge of people.

The design blends into the whole,

and the pattern nears completion.

STUDENT GOVERNMENT OFFICERS

Lois Berman, Maxine Lavine, Betty Fox, Carol Occhiato, Tammy Olson, Ila Mae Schmidt, and Bobbi Lubarsky

Student Government Organizations

STUDENT GOVERNMENT offers the student an opportunity for self-expression in College affairs. Sights set for progress and improvement, the Stu-G rep's horizons are broadened by the exchange of ideas with faculty, administration and students.

HONOR BOARD is a vital part of our student government. Its primary role is to educate the student to her responsibility under an honor system, to strengthen and improve the system where needed, and to try any Honor Code infractions.

HONOR BOARD

Claire Caram, Judy Domina, Tammy Olson, Jean Redden, Judy Jacobson, Joan Millet, Marcia Leahy, Betsy Preston, Marjorie Israel, and Madelaine Smigliani

Class Officers

SENIOR CLASS OFFICERS: Sandra Abrams, Roberta Abrams, Jacqueline Denizard, Judith Eckert

These, our class officers, are an important element in the total design of the Simmons community. As the voice of the student body, they are a vital link between faculty and administration. Through them are effectively channeled our opinions and suggestions; in them we look for a realization of our hopes for an even fuller, more integrated pattern.

JUNIOR CLASS OFFICERS:
Mary Kelligrew, Teris Weinberger, Claire Tevekelian, Fay Bachner

SOPHOMORE CLASS OFFICERS:
Nancy Otis, Susan Hermann

FRESHMAN CLASS OFFICERS:
Pamela Wilson, Patricia Smith, Barbara Whittaker

LONGWOOD HOUSE

Judie Voss and Patricia Goodwin

The Dorms

Within the boundaries of Brookline Avenue, Pilgrim Road, and Short Street lies a most important section of Boston—the Simmons College Campus. For four years, our paths have radiated from this focal point.

The campus offers the opportunity for fun, relaxation and study, to make firm and lasting friendships, and to gain a perspective on daily life.

We'll recall, sometimes with amusement, always with nostalgia, that blood-curdling fire alarm shattering the midnight quiet, house meetings, Gordon Linen, appearances before Dorm Board, late nights in the smoker, visits with our house mothers, and endless talks with the girls.

HASTINGS HOUSE

Jean Redden, Nancy Smith, and Martha Claggett

DIX HALL

Avis Cohen, Gail Trust, Joyce Hyman, Natalie Barnert, Mrs. Lash, and Myrna Mock

TURNER HOUSE

Pat Campbell, Alice Woods, and Sally Dailey

ARNOLD HALL

Gail Clark, Maryann Powell, Janet DeVylder, Mrs. Philbrick, Rose Jacobson, and Judy Domina

SIMMONS HALL

Ann Webster, Pat Smith, Ros Reeves, Mrs. Chandler, Cindy Crane, Sue Fried, and Ruth Pritsker

NORTH HALL

Jeanne Ernst, Sally Paine, Doreen Mahoney, and Sue Boyle

SOUTH HALL

Barbara Cohen, Miss Chrysler, Kay Bissel,
Clara Jane Bond, and Sue Miller

EVANS HALL

Jane Frohoch, Carol Walter, Ellen Blumsack,
Roberta Rae

MORSE HALL

Laurel Trombley, Ann Van Nest, Mrs. Silver, Claire Caram,
Jean Edelstein, and Janet Cohen

NEWS

Debby Hurwitz, Pat Weill, Editor, Lynn Aston, and Janice McKelvie

Simmons Publications

The staffs of *NEWS* and *MICROCOSM* shared in common a crowded office where chaos reigned supreme, where imaginations, eyes and tempers were strained as deadlines neared, and where ideas combined with technical ability to produce the printed word. They also shared the satisfaction of knowing that in printing the history of Simmons they were providing an invaluable service for the entire College community.

MICROCOSM

Robin Sherwood, Gaila Keith, Editor, Penny Morgenstern, Sue Fried, Harriet Adler, Judy Eckert, Pat Campbell, Myrna Chaisson, Nancy Howe, Merle Smolker, Reggie Mitsch, and Adele Adelson

FAD

Sue Falk, Penny Arlen, Ellen Bukanz, and Sue House

RECREATION ASSOCIATION

Brenda Bailey, Gail Parks, Noel Kring, and Joyce Bordeaux

FORUM

Audrey Chapman, Laurie Taylor, Irma Weiner, Jackie Denizard, and Adele Adelson

Cultural and Athletic Clubs

NSA, FAD, and FORUM helped keep the world of Simmons in proper perspective to the larger world. The National Student's Association has been our link to other campuses and an active commentator on decisions made in that outer world affecting the college community. By bringing students in different countries closer together, it has worked to promote international friendship and understanding. FAD promoted artistic activities by providing the facilities for student self-expression, and presenting a program of films, art, and discussion, while Forum's series of speakers encouraged greater student interest in public affairs. The Recreation Association and the Outing Club gave us the opportunity of achieving a happy balance between mental and physical endeavors. In the program provided by the Recreation Association, we learned sportsmanship and fair play at the local level. The Outing Club, a program in which we joined other schools in the area, gave us the opportunity to make new friends with similar interests.

NATIONAL STUDENT ASSOCIATION

Joan Conlin, Linda Bloom, Mary Ellen Chadwick, and Sue Greening

OUTING CLUB

Nancy Fiske, Marilyn Tomany, and Linda Jaffee

BLUETTES: Leader, Jane Frohock; *back,* Bunny Kensley, Peggy Forman, Ellie Lowe, Jean Gunn; *front,* Leslie Jackowitz, Dean Lilienstern, Joan Leslie, Sue Brown, Peggy Loeb, Adele Adelson, and Shirley Taylor.

THE ORCHESTRA

Modern Dance Club holds
an informal meeting.

Modern Dance Club officers: Judy Banker,
Lois Kramer, Gwendolyn Tucker, and Pat Guy.

COMMITTEE ON ACADEMIC
ACTIVITIES: Elizabeth Lear,
Joyce Hyman, Roberta Abrams,
and Judy Voss.

Religious Clubs

The religious clubs at Simmons—Hillel, I.V.C.F., Newman and Orthodox Clubs fulfill an important role in the lives of many Simmons students. Through discussion groups, lectures, social hours, and observance of religious holidays, students incorporate into their college lives the spiritual inspiration which will continue to be meaningful throughout their careers.

INTER-VARSITY CHRISTIAN FELLOWSHIP: Lois Merrill, Carol Tonsing, Beverly Cornelius

NEWMAN CLUB: Mary Ann Price, Sheila Murphy, Geraldine Conway, Janet DeVylder, Ann Solera, Barbara Griffin

HILLEL: Barbara Fair, Elaine Ginesky, Phyllis Gouse

ORTHODOX CLUB: Eras Revelas

HOME ECONOMICS CLUB: Joan Emerson, Judith Pedroli, and Ann Taylor.

School Clubs

Vocational and social interests of Simmons students are combined in an informal atmosphere through the professional and school clubs. Here the girls are given opportunities to hear speakers in their field, to enjoy informal meetings with their instructors, and to have parties and coffee hours.

ANN STRONG CLUB: Brenda Bailey, Phyllis Nickerson, Brenda Blair, and Carol Rhody.

PRINCE CLUB: Carol Sarno and Jane Morgan.

PHYSICAL THERAPY CLUB: Janet Herideen, Joan Leslie, Arlene Greenbaum, Gretchen Schaff, and Janet Duff.

POSTER COMMITTEE:
Judy Edelstein and Louise Yesley

DRAMA STEERING COMMITTEE:
Loralee Windsor and Gladysann Rahiser

ACADEMY: Janet Duff, Helena Adolph, Wendy Soltz, Carol Walter, Lois Merrill, Avis Cohen, Janet Tribe, Judith Domina

CAMPUS

The impressions of our life on campus

make the pattern more diverse.

We learned to live with others.

We exchanged ideas.

We discovered the city around us,

and made more friends outside our college circle.

Between classes we visited the Museum of Fine Arts,

fed ducks on the Fenway,

heard a symphony rehearsal.

With a little bit of luck

we got a ticket for Camelot.

All these experiences

filtered in and out of campus living—

the coffee breaks, bridge hands, and conversations.

Amid the clatter of suitcases, lamps, and books, an incoming Freshman gets a royal welcome as she moves into Simmons Hall.

President Park greets a Freshman at the President's Reception during Orientation Week.

A girl entering college enters a world within a world, a student's world, and a new experience in independence which will include, in four years' time, as many experiences as there are days that pass; for each day in a student's life holds some unique event—an acquaintance is made, a new idea is gained from a lecture; there is always something quite wonderful happening or about to happen to the student, despite her recognition of the "mill" that is so apt to enclose her thought and action.

The first week for a freshman is, perhaps, filled with the greatest number of experiences. Slowly she becomes a student, talks a student's language. She has a quick and sometimes uncertain smile for faces she has not yet come to know.

Honors Convocation

"But I haven't got six dollars!"

Learning to do scientific experiments is an exciting part of going to class.

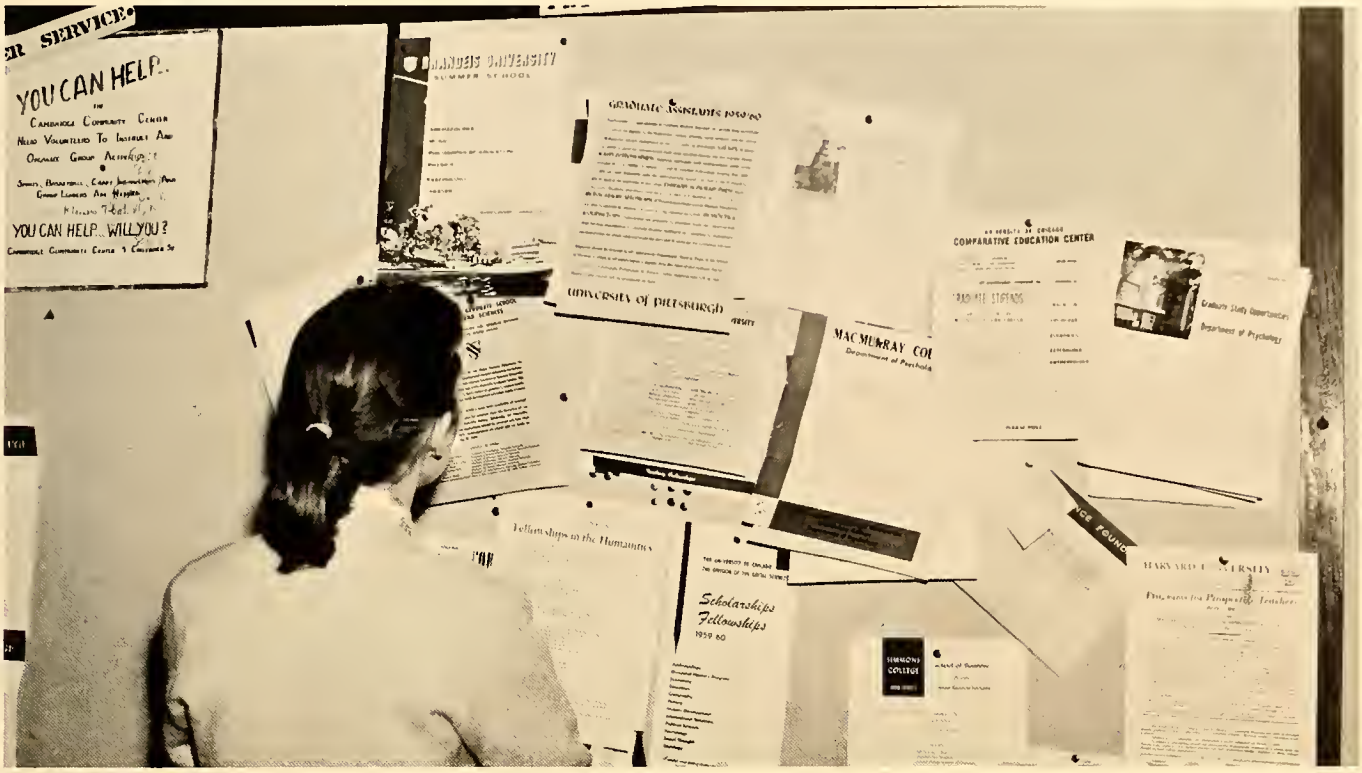
In a few weeks, the newly arrived student finds a new and vast world of study opened up for her, revealed through lectures, class notes, and individual study. She learns the value of keeping physically fit, in order that she may fully explore her intellectual potential—an exploration which is to fill her academic life with a genuine enthusiasm for learning.

A fast and furious game of round-robin brings an "Oh" from Miss Olmstead.

Between class hustle and bustle.

The interval between classes is the time for attending to all the duties which cannot be done in the dorm or at home. Extra-curricular activities require an endless number of "posts" on the post board. Money must be deposited or, more urgently, withdrawn from the comptroller's office. A topic must be okayed by a professor, or the class bulletin boards checked in regard to future plans.

The post board, a tradition, is an old but lasting means of communication.



After Simmons . . . what?

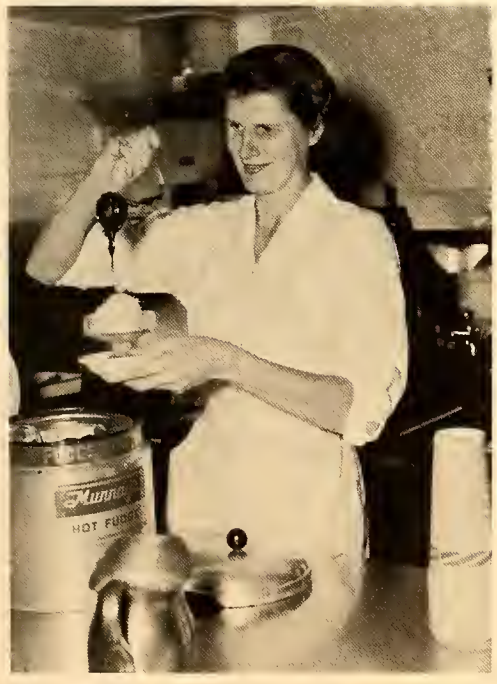
There's an endless run on
the Simmons bank.

An in-between class cap nap.

Last minute cram before a quiz.

The lounge is a comfortable refuge for reviewing notes.

World problems are often solved during lunch hours in the caf.



Mmmmmmmm!

Coffee, cokes, books, and cigarettes—all part of late afternoon in the caf.

A cure for every ill.

"Stick out your tongue, please."

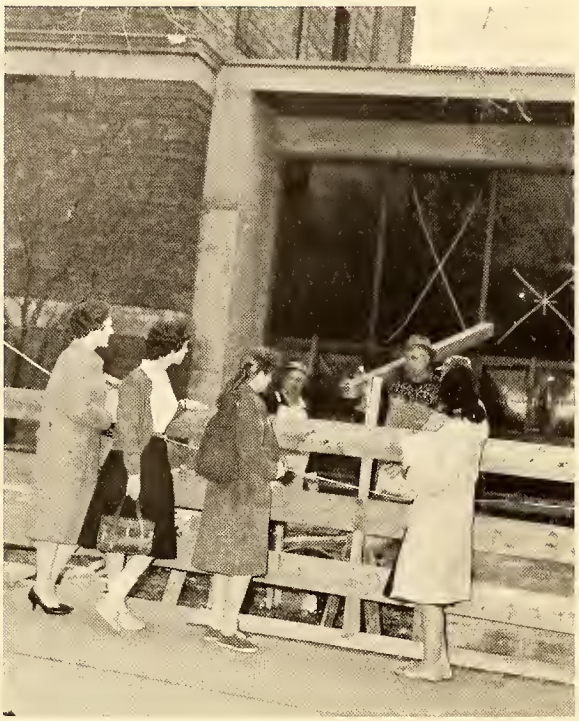
A familiar face at Simmons.

As due dates for papers and exams approach, the student stays up late, and a constant stream of girls wend their way to the health office for a sympathetic smile and a pill. A few doors down, the Stu-G office buzzes with activity. Frequently student affairs necessitate a long day, and at eight-thirty p.m. on Tuesday and Thursday evenings, it is reassuring to hear the friendly step of the janitor in an otherwise silent building. Not all days are long ones, however. Frequently there is time for a walk through the Fenway, or a quick trip to look at the flowers in the Gardner museum, before turning homeward.

The Stu-G Office, a beehive of activity.

Homeward bound.

The best friend of the Fenway duck, a Simmons girl whose pockets bulge with stale bread or a left-over sandwich.



The class of '61 may never attend classes in the new building or study in the new library, but this is the way they will remember it—drilling during finals, friendly workmen, glimpses of half-finished rooms, piles of lumber and concrete.

Everyone at Simmons, watching the buildings grow, has been aware of the new milestone being reached in Simmons' history.

A card for every occasion.

By late afternoon, the traffic on Brookline Avenue increases, and the pace of Simmons life slows down. Time is found for the little things—buying a birthday card, making a call home, or chatting with a friend.

"I'm sorry, she's not back from class yet."

Afternoons in the dorm—a time to relax.

Humor in the hallway.

A snack at Yueh's.

Sing along with Norma.

"Sandwiches and milk!"

Dishrag rumba.

"Eight no trump."

"Ketchup, relish, or both?"

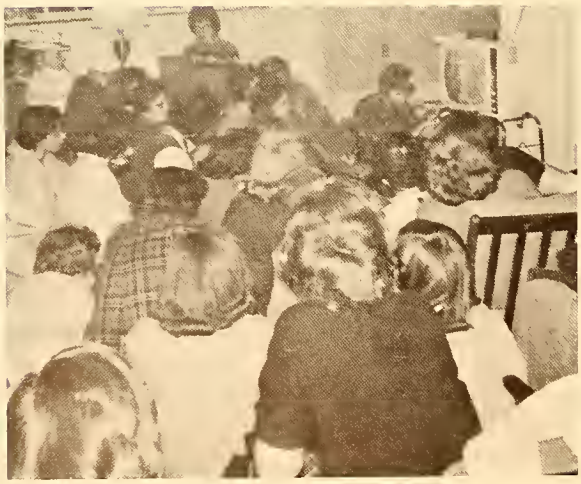
A visit to Howie's and Yueh's, bridge and singing around the piano, cooking in the kitchenette, and buying a snack from the sandwich girl—ways for everyone to relax and ease school tension.

Confucius say: "Spaghetti better than hamburger."

"Let's cut everybody off and start over again."

Nine-thirty study break around the piano.

The best study break of all.



A Simmons first—election night seen on the dorm televisions.

When the studying's done, there's always TV.

When dorm board meets, the punishment fits the crime.

Evenings In The Dorm

Someone's about to be surprised.

Keeping in touch back home.

"Which way the world," the theme of Dix Hall's skit.

Skit Night, '58

Skit Night, a fun tradition, sparks an enthusiastic participation of dorm students in friendly competition.

Writing, rehearsing, and sewing costumes evokes a spirit of comradeship among budding talents.

And, finally, after the excitement is over, there are screams of delight when the trophy is won!

The Mistresses of Ceremony provided punch.

The winner is . . .

. . . South Hall singing "Bali Hai."

Song Fest

Lusty singing, along with more gentle tones, may be heard in Alumnae Hall during Song Fest.

This year the popular new campus competition highlighted songs from Rogers and Hammerstein productions, colorfully and enthusiastically performed by dorm songstresses.

Longwood's "Honey Bun" was a big hit, too.

A snip in time . . .

"What did you say his last name is?"

It's cartoon time at the movies.

"Hurry up, we're starved."

Invasion!

Fun Around Boston . . .

Shall we dance?

For the best in jazz . . .

It's bigger than both of us.

Winter Weekends

Morse Hall's winning door decoration.

Snow bunnies ready for fun in the snow.

Fun around the fireplace on a snowy day.

Simmons Hall becomes a coffee house during Winter Weekend.

Where's Santa?

A modern Pied Piper.

King, Maxine Lavine, clears the way for the traditional boar's head.

Olde English Dinner

The Royal Court is comprised of Student Government Association Officers.

President Park proves that there is an art to carving a turkey.

Court musicians provide atmosphere at the gala celebration.

OLDE ENGLISH DINNER—and Bartol Hall becomes a medieval manor. From the first sip of egg nog, a holiday mood prevails. The Simmons royalty, filled with the spirit of Christmas, offer a gala feast to the seniors and faculty. A magic spell is cast by savory turkey (as much as we can eat), elegant costumes, carols, and an amazing pageant in which the bold Saint George slays the fearsome dragon. Too soon, the dinner is a memory, but if lucky, we are able to carry off a drumstick as a souvenir.

Ye olde jester makes merry with the King.

Spring Spree

Sheik Stephen Deane with a member of his harem.

Spring Spree is Simmons' field day. Miraculously, the back yard is transformed into a bustling market place. Bright-colored signs and banners greet the eye, the aroma of fresh roasted hot dogs wafts on the air tempting the appetite, and a medley of barker's voices proclaiming their wares, tempts the pocketbook. It's a day when faculty and students can roll up their sleeves, forget the classroom and compete with each other at ringtoss, bid against each other at the auction and join in a day of delightful diversion.

Mr. Shepro, Spring Spree auctioneer.

Sophs and seniors join in the traditional crowning of the Queen at Strawberry Breakfast. A drowsy court looks on . . . the hour? 6 a.m.

A lively maypole dance heightens the appetites of both dancers and spectators.

May Breakfast

Twice in her college career the Simmons girl gets up to greet the sunrise—once as a sophomore and again as a senior. Visions of luscious strawberry shortcake topped with a mountain of whipped cream overcome her drowsiness, and she is out-of-doors at 6:00!

With much pomp and ceremony the campus queen is crowned. The crisp morning air only whets the appetites of the spectators, and at last, they follow the royal entourage in to a breakfast that will long be remembered.

At last . . the strawberry shortcake!

SENIORS

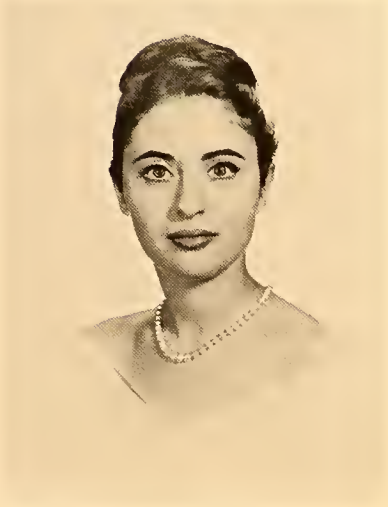
The finished design,
composed of all the fragments the microcosm
has given the graduate,
must now stand the test of the macrocosm,
which in its diversity and vastness
challenges the individual.
But the young woman, complex and flexible,
by altering and subtly remoulding
the completed design Simmons has given her,
will be prepared to meet future decisions
with confidence.

ROBERTA LEE ABRAMS
Science

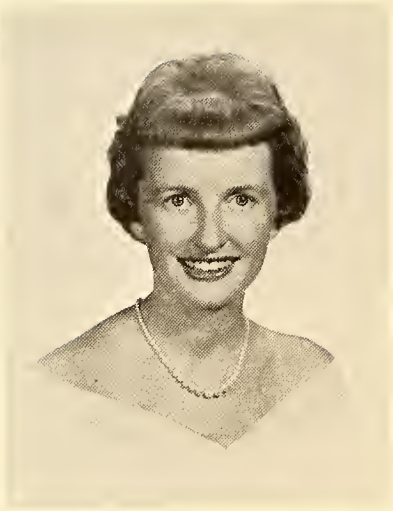
SANDRA REVA ABRAMS
Education

ADELE SUSAN ADELSON
Publication

HARRIET PEARL ADLER
Publication



HELENA R. ADOLPH
Education



CAROLE ANNE AHERNE
Education

BETTY NEARY ALBERTS
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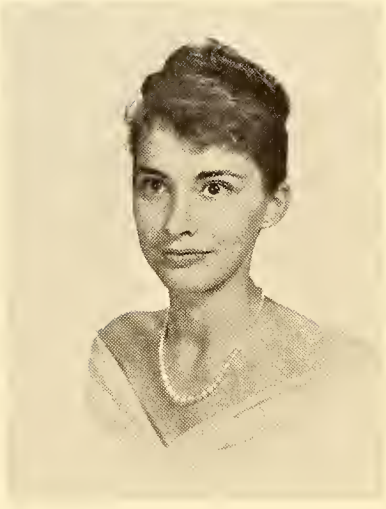

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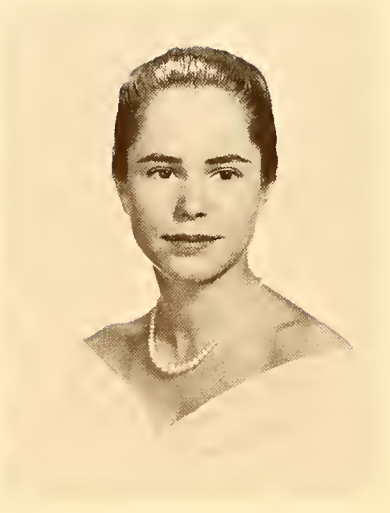

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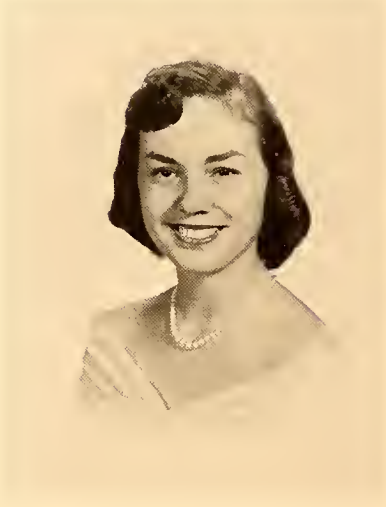

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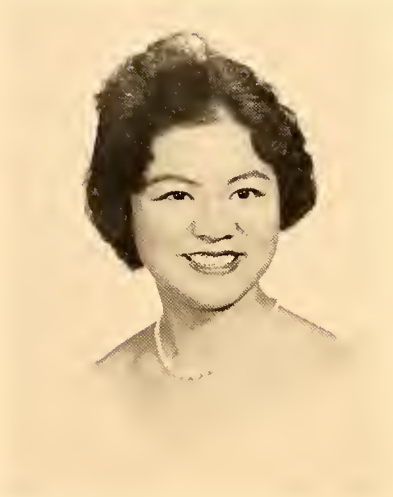

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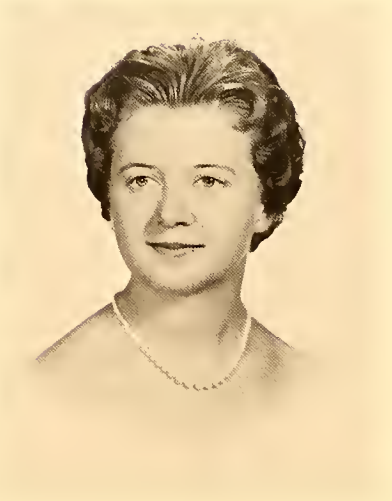

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MARTHA CLAGGETT
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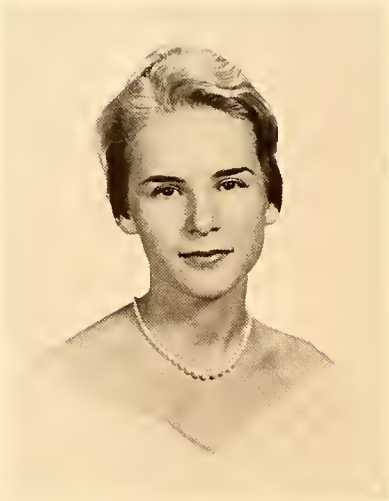

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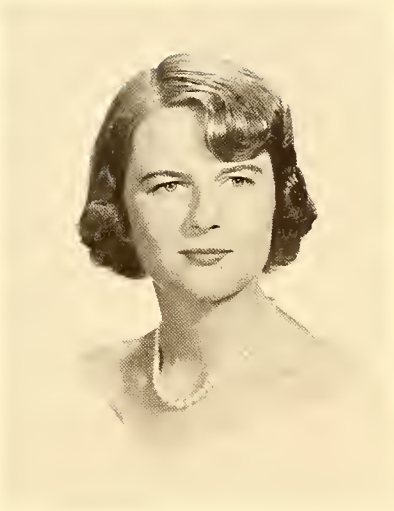

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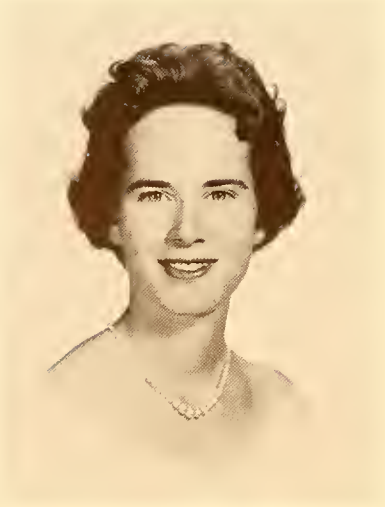

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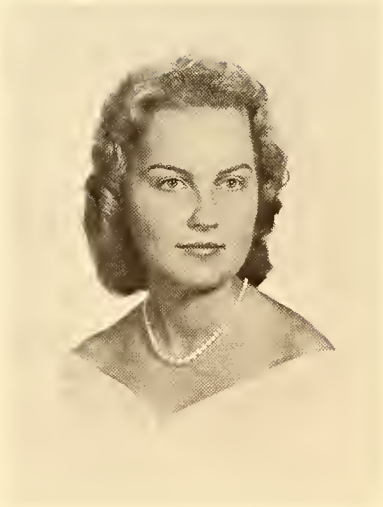

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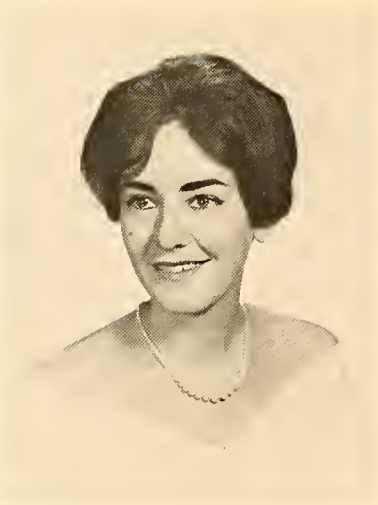

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JILL FORMAN
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BETTY FOX
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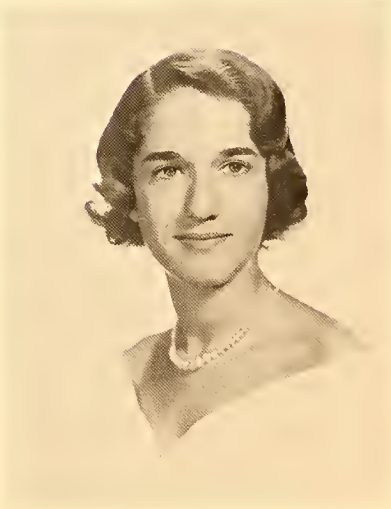

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ROCHELLE SOLIN FRIEDMAN
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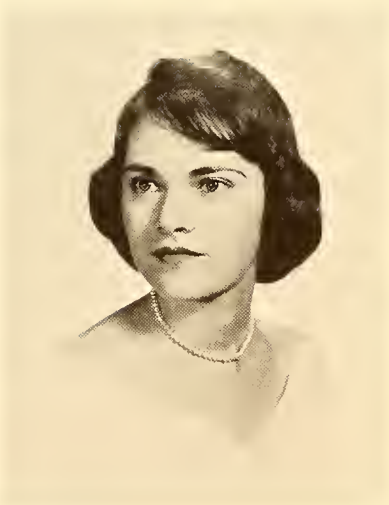

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JOAN GAULT
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MARION JUDITH GEBER
Retailing

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PRISCILLA OLMSTEAD GOMAN
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DEENA GORDON
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PHYLLIS EDELE GOUSE
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MARTHA HYNDMAN GRAY
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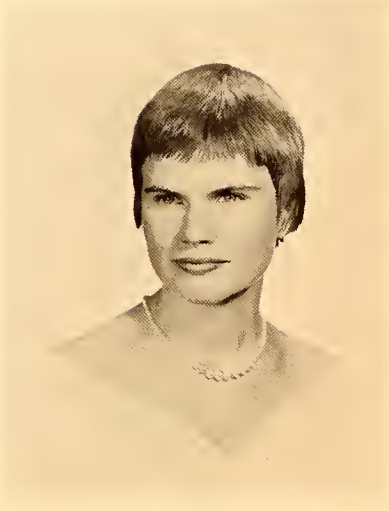

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PATRICIA ANN GUY
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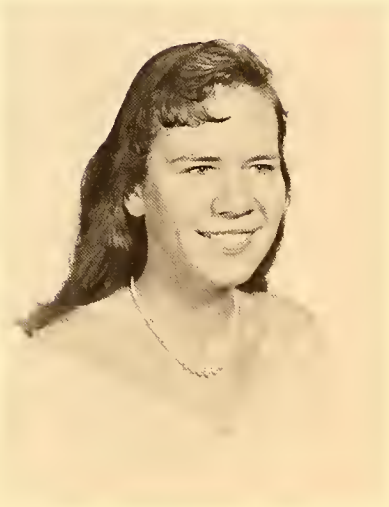

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MILDRED RUTH HARRIS
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SHIRLEY SCHOLNICK HARRIS
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HEBERT
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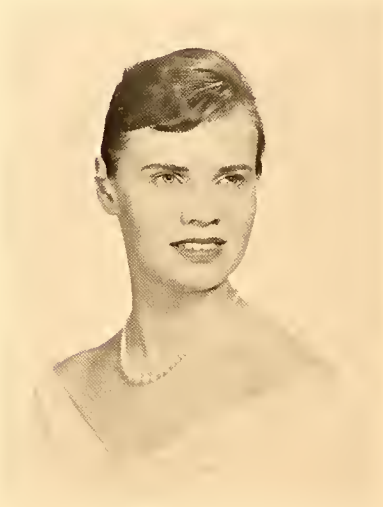


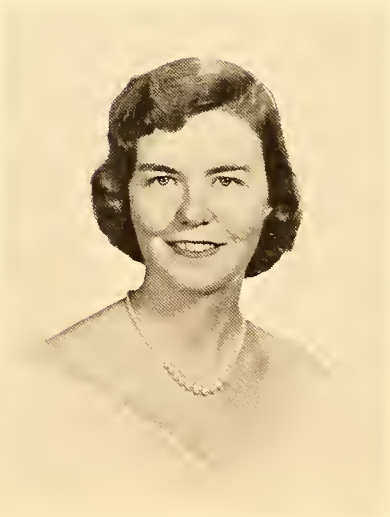
MARILYN ELIZABETH
HOFFMAN
Science

CAROL WARE HOMILLER
Library Science

EVA HOROWITZ
Social Science

SUSAN HOUSE
Education

ELIZABETH HOWELL
Home Economics



BRITTA EILEEN HURLEY
Nursing

JOYCE DIANE HYMAN
Social Science

JUDITH ANN JACOBSON
Business

HARRIET STALLINGS JAROSH
Library Science

PATRICIA LIBLEY KAMENS
Home Economics

GAILA PATWELL KEITH
Publication

NAOMI RUTH KIRSCHENBAUM
Social Science

FREDDA KRAMER
Social Science

LOIS JANE KRAMER
Library Science

JUDITH MARGOLIN KRIGER
Social Science

LYNDA ROSE LAKIN
Science

CYNTHIA LANCE
Education

MARSHA NAOMI LANDSMAN
Education

ADELENE JOAN LANG
Education

JUNE EVELYN LARSON
Education

MAXINE PHOEBE LAVINE
Science

ELIZABETH DIANE LAZAR
Retailing

ELIZABETH H. LEAR
Social Science

ABBY JOYCE LEVITT
Science

LOUISE LEVISON
Social Science

LOIS ANN LIEBMAN
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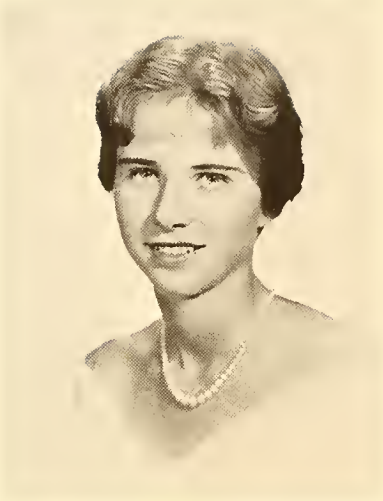

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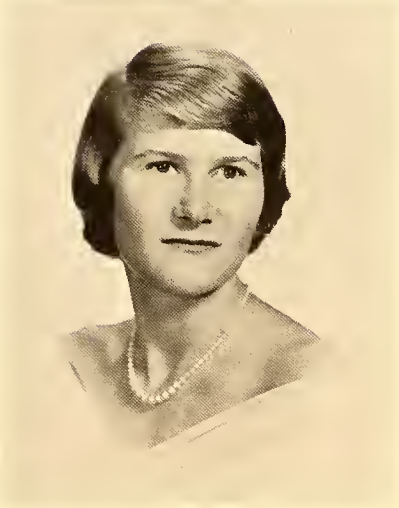

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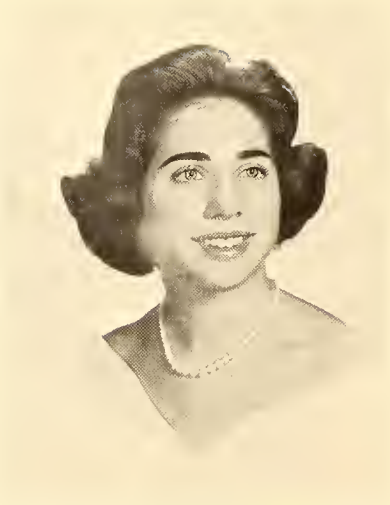

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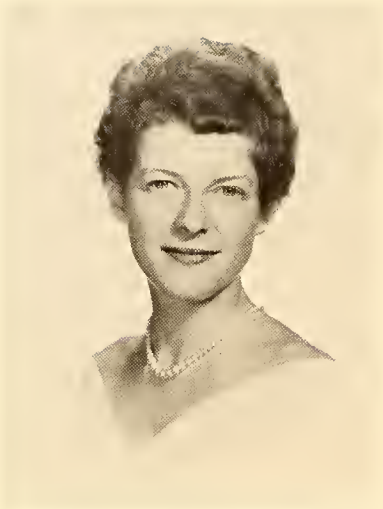

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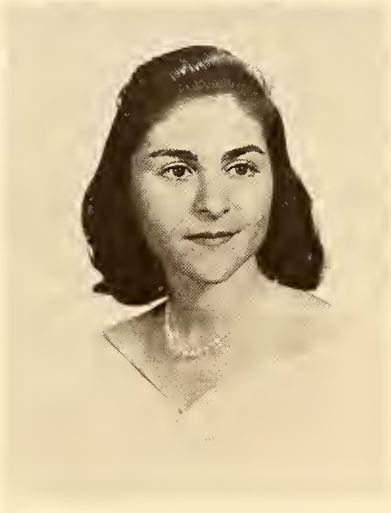

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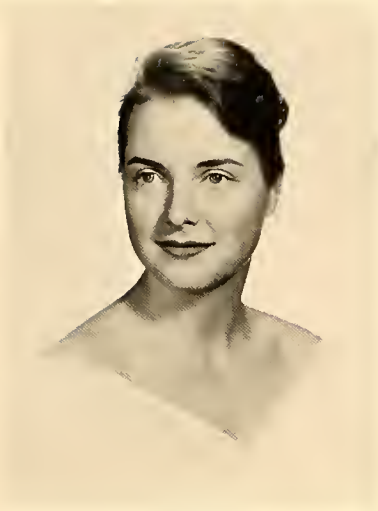

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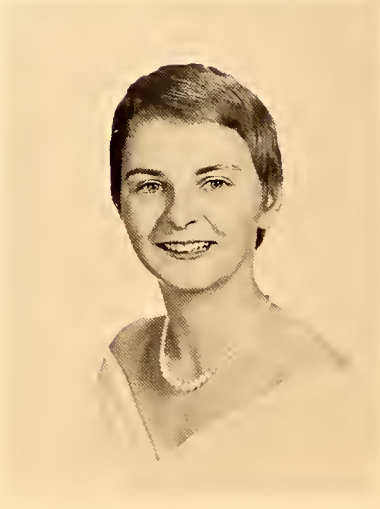

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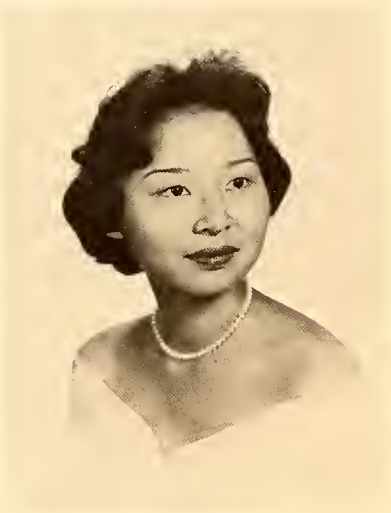

JUNE YAMAUCHI
Library Science

LOUISE S. YESLEY
Social Science

ANN RUTH ZIGELBAUM
Business

"Farewell to you and the youth I have spent with you.

It was but yesterday we met in a dream.

You have sung to me in my aloneness, and I of your longings have built a tower in the sky.

But now our sleep has fled and our dream is over, and it is no longer dawn.

The noontide is upon us and our half waking has turned to fuller day, and we must part.

If in the twilight of memory we should meet once more, we shall speak again together and you shall sing to me a deeper song.

And if our hands should meet in another dream we shall build another tower in the sky."

SENIOR DIRECTORY

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DAVENPORT, Carol Ann—*Science;* Broadway, Bangor Maine; Newman Club 1, 2, 3, 4; Social Activities Chairman of Newman Club 3.

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DELAURA, Joan E.—*Business;* 22 Country Club Road, Groton, Connecticut.

DENIZARD, Jacqueline—*Business;* Bourdon, Port-au-Prince, Haiti; Newman Club 1, 2; Glee Club 2, 3; Executive Board 3; Secretary of Senior Class; Vice-President of Forum 4.

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DRUCKER, Madeleine Gilbert—*Education;* 32 Mason Terrace, Brookline, Massachusetts; Hillel 1; Freshman Representative 1; Modern Dance Club 2, 3, 4; Dorm Officer 2; Vice-President of Forum 3.

DUFF, Janet Louise—*Science;* 37 Nelson Street, Webster, Massachusetts; Physical Therapy Club; Secretary, Treasurer 3, 4; Academy 3; Secretary, Treasurer 4.

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ECKERT, Judith Horkheimer—*Publications;* 215 Larchmont Avenue, Larchmont, New York; Chairman of Freshman Prom; NEWS Art Staff; Chairman of Simmons Afternoon at Pops; Secretary of Junior Class; Honor Board Representative 3; Vice-President of Senior Class; Co-Art Editor of MIC.

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ELDRIDGE, Sally Reid—*Home Economics;* Birchronville, Pennsylvania; President of Christian Science Organization.

ELMUTS, Gunta—*Science;* 27 Boylston Street, Jamaica Plain, Massachusetts.

ELSO, Susan Beth—*Science;* 38 Chestnut Street, Belmont, Massachusetts; Co-Chairman of Publicity Committee for Spring Spree 3; Co-Chairman of Cap and Gown Committee 3.

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FRANK, Barbara Tannenbaum—*Education;* 97 Marion Street, Brookline, Massachusetts.

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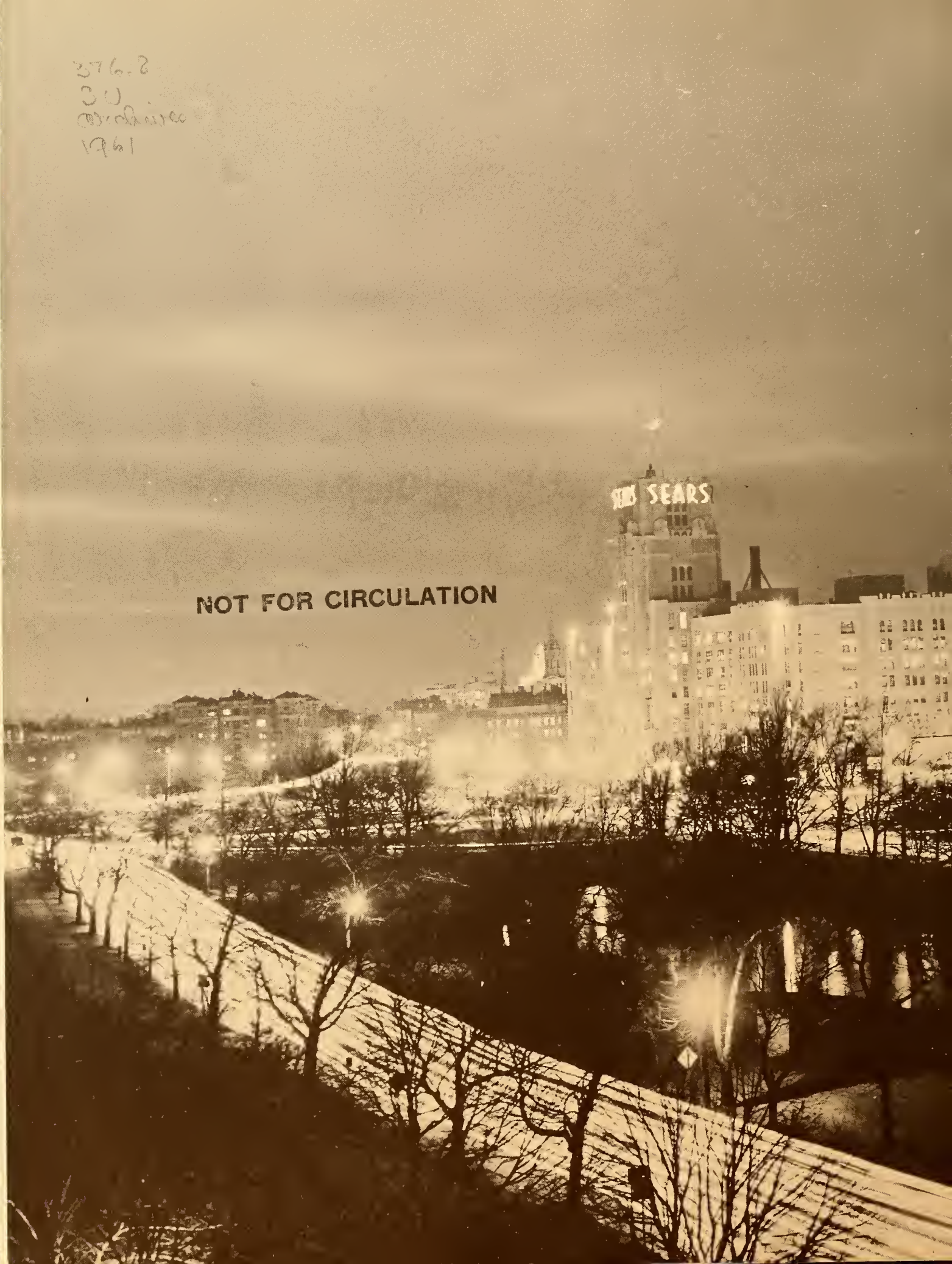

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